

## KARNATAK ARTS COLLEGE, DHARWAD

### 1.4.1 Feedback of Stake Holders 2022-23

The feedback of the stakeholders is conducted and collected by the college IQAC.

#### **1. Student feedback on Teachers**

Analysis of the Student feedback on Teachers for the academic year 2022-2023.

The Student evaluation of teachers is collected every year confidentially. The assessment is based on the following 10 parameters as mentioned below:

1. Capability of the teacher to make the subject understand.
2. Completes the prescribed syllabus as per the time table and term.
3. Begins and ends each class on time.
4. Communication, logical presentation and ICT usage by the teacher
5. Integrates course material with reality and provides a broader perspective.
6. Teacher clarifies doubts / questions raised by the students.
7. Teacher is prompt and fair in Internal Assessment.
8. Treats the students with respect and deals with their problems in a friendly way.
9. The teacher is available beyond the class hours.
10. Sincerity and commitment of teacher towards her / his profession.

Student feedback is obtained from each class through Google forms, the form that consists of multiple choices viz., Outstanding, Good, Satisfactory and Unsatisfactory options. Students were given as many forms as the number of teachers

who taught him/her during the Course. IQAC collected the feedback and analyzed the same. The 'Outstanding' option is assigned 4 points; 'Good' 3 points; 'Satisfactory' 2 points and 'Unsatisfactory' 1 point, and an average for the teacher and the departments of all the students' ratings are calculated. A brief picture of the student feedback for the year 2022-23 is as follows:

For the College as a whole the students have assigned 3.25 points out of 4 to their teachers, which is a good record. Individually most of the teachers are rated between 3 and 4 and few of the teachers are rated between 2 and 3.

### **Action Taken**

The teachers those who have obtained less points were informed to improve and fulfill the expectations and needs of the students in the coming academic years.

### **2. Feedback on Curriculum Evaluation by Teachers**

Analysis of the Curriculum Evaluation by Teachers for the academic year 2022-2023.

The Curriculum Evaluation by teachers was obtained through online mode both for odd and even semester. The assessment is based on the following 10 parameters as mentioned below:

1. Are the aims and the objectives of the syllabi well defined and clear to the teachers and students?
2. Is the depth of the course content adequate to have significant learning outcomes?
3. Is the syllabus suitable to the course?
4. The timely coverage of syllabus is possible in the mentioned numbers of hours?
5. Are the units/sections in the syllabus properly sequenced?
6. Is the course content followed by corresponding reference books/materials?
7. The programme and curriculum is enriched as compared to similar programme

offered by other universities?

8. Syllabus is sufficient to bridge the gap between industry/ current global scenarios and academics?
9. Does the course/programme of studies carry sufficient number of optional papers?
10. Are the books listed as reference material relevant and appropriate?

Each parameters were given multiple choices i.e Agree, Strongly agree, Disagree and Strongly disagree. The result was analyzed in percentages.

67.5 % of the teachers agree to the point that the aims and the objectives of the syllabi are well defined and clear to the teachers and students.

32.3% of the teachers strongly agree that the depth of the course content is adequate to have significant learning outcomes.

47.5% of the teachers strongly agree that the syllabus is suitable for the course and 64.5% agree to this.

27.4% strongly agree that the timely coverage of syllabus is possible in the mentioned number of hours and 5% strongly disagree to this.

37.1% of the teachers strongly agree that the sections in the syllabus is properly sequenced and 1.6% strongly disagree to that.

72.5% of the teachers agree that the course content is followed by corresponding reference books and 3.2% disagree to that.

30.6% of the teachers strongly agree that the programme and curriculum is enriched as compared to similar programme offered by other universities and 77.5% agree to that.

66.1% of the teachers agree that the syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics and 30.6% strongly agree to that.

30% of the teachers strongly agree that the courses carry sufficient number of optional papers and 65% agree to this.

71% of the teachers agree that the books listed as reference materials are relevant, updated and appropriate and 3.2% strongly disagree to this.

### **3. Feedback by Alumni**

Analysis of Alumni feedback for the academic year 2022-2023.

The Alumni feedback was obtained through online. The assessment is based on the following 12 parameters as mentioned below:

1. How do you rate the admission procedure?
2. How do you rate the skill orientation of the courses you learnt?
3. How do you rate the faculty?
4. How do you rate the hostel facilities?
5. How do you rate the canteen facilities?
6. How do you rate the health facilities?
7. How do you rate the infrastructure and lab facilities?
8. How do you rate the library resources?
9. How do you rate the learning experiences?
10. How do you rate the relevance of the course studied to the real life?
11. How do you rate the content learnt in relation to your current job?
12. How do you rate the industry/field/library/lab visits?

Each parameters were given multiple choices i.e, Excellent, Very Good, Good, Fair and Poor. The result was analyzed in percentages: 72.2% of the alumni have excellent opinion about the library resources, 27.8 % have a very good opinion about the hostel facilities, 33.3% of the alumni have a very good opinion about the infrastructure and lab facilities. 33.3% of the alumni have a excellent opinion about the content learnt in relation to their current job and also 38.9 % have good opinion about the health facilities whereas 5.6 % of them have fair opinion about the health facilities and also 50% of them feel very good opinion about the canteen facilities. Finally the overall feedback on admission procedure is rated as excellent by 38.9% of the alumni.

**KARNATAK ARTS COLLEGE, DHARWAD**  
**Curriculum Evaluation by Teachers 2022-23 (Odd Semester I, III and V Semesters) (n=62)**

Responses/ Questions (All are	Are the aims and the	Is the depth of the course	Is the syllabus suitable	The timely	Are the units/se ctions in	Is the course content	The programme and	Syllabus is sufficien	Does the course/pro gramme	Are the books listed as
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expressed in %)	objectives of the syllabi well defined and clear to the teachers and students?	content adequate to have significant learning outcomes?	to the course?	coverage of syllabus is possible in the mentioned number of hours?	the syllabus properly sequenced?	followed by corresponding reference books/materials?	curriculum is enriched as compared to similar programme offered by other universities?	to bridge the gap between industry standards/current global scenarios and academics?	of studies carry sufficient number of optional papers?	reference materials relevant, updated and appropriate
Agree	54.8	67.7	64.5	62.9	59.7	58.1	67.7	66.1	62.9	71
Strongly Agree	43.5	32.3	33.9	27.4	37.1	35.5	30.6	30.6	25.8	25.8
Disagree	00	00	00	4.8	1.6	3.2	1.6	3.2	9.7	3.2
Strongly Disagree	1.6	00	1.6	4.8	1.6	3.2	00	00	1.6	00
Total	100	100	100	100	100	100	100	100	100	100

**KARNATAK ARTS COLLEGE, DHARWAD**  
**Curriculum Evaluation by Teachers 2022-23 (Even Semester II, IV and VI Semesters) (n=40)**

Responses/ Questions (All are expressed in %)	Are the aims and the objectives of the	Is the depth of the course content adequate	Is the syllabus suitable to the course?	The timely coverage of syllabus is	Are the units/sections in the syllabus	Is the course content followed by	The programme and curriculum is enriched	Syllabus is sufficient to bridge	Does the course/programme of studies carry	Are the books listed as reference materials
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	syllabi well defined and clear to the teachers and students?	to have significant learning outcomes?		possible in the mentioned number of hours?	properly sequenced?	corresponding reference books/materials?	as compared to similar programme offered by other universities?	the gap between industry standards/current global scenarios and academics?	sufficient number of optional papers?	relevant, updated and appropriate
Agree	67.5	72.5	52.5	60	70	72.5	7.5	65	65	65
Strongly Agree	32.5	27.5	47.5	27.5	22.5	22.5	22.5	27.5	30	30
Disagree	00	00	00	7.5	7.5	0	00	7.5	5	5
Strongly Disagree	00	00	00	5	00	5	00	00	00	00
Total	100	100	100	100	100	100	100	100	100	100

**KARNATAK ARTS COLLEGE, DHARWAD**

**Feedback by Alumini 2022-23 (n=18)**

Responses/ Questions (All are expressed in %)	How do you rate the admission	How do you rate the skill orientation of the	How do you rate the	How do you rate the hostel	How do you rate the canteen	How do you rate the health	How do you rate the infrastructure	How do you rate the library resources?	How do you rate the learning	How do you rate the relevance of the	How do you rate the content learnt in	How do you rate the industry/ fi
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	procedu re?	courses you learnt?	facul ty?	facilitie s?	facilitie s ?	facilities ?	and lab facilitie s?		experien ce ?	course studied to the real life?	relation to your current job?	eld/librar y /lab visits?
Excellent	38.9	44.4	50	5.6	16.7	27.8	27.8	72.2	50	33.3	33.3	27.8
Very Good	16.7	16.7	22.2	16.7	50	38.9	33.3	5.6	22.2	27.8	38.9	16.7
Good	33.3	27.8	22.2	27.8	33.3	27.8	33.3	22.2	22.2	33.3	22.2	27.8
Fair	5.6	5.6	5.6	11.1	00	5.6	5.6	00	5.6	5.6	5.6	11.1
Poor	5.6	5.6	00	5.6	00	00	00	00	00	00	00	16.7
Total	100	100	100	100	100	100	100	100	100	100	100	100

  
Principal,  
Karnatak Arts College.  
Dharwad.

# Karnatak Arts College, Dharwad

## Students' Feedback on Teachers 2022-23

839 responses

[Publish analytics](#)





## Name of the Student

826 responses

Neha S Choudhari

SACHIN HULAGANNAVAR

POORVI D S

Manjunath Bandiwaddar

Gangadhar

BIDARALLI DYAMAJJJA

Pavitra Chandrakant Badadal

Jyoti sharanappa Lalasangi

Annapoorna Iyyanagoudra

MUMTAJ BEGAM

Devika Ramesh Choutagi

Ashoka

Mallappa Pujeri

Veerendra S

Gokul vasudev lamani

S G USHA

Shreedevi

Monika Basappa Khot

Anjaneya

Archana hosalli

Ravindra Sankratti



Divya karabasappa Belakinakonda

Ranjana.Hubaratti

Tejaswini Kadam

Veena

Arunkumar S Hosamani

Rudramma MK

Channamma

Halgi Krishna

Savithri.H

L Girija Bai

Paramesh B H

Maqsudkhan

Archana

B chiranjeevi

Satish v takkalaki

Tejaswini Kadam

Akash

Channabasappa Ravi Pujar

Kavya kadligoudra

Manthan Tirvir

Vijayalakshmi

Shivraj sunkad

Bhavani



Siddu Balundagi

Kadappa Shivaray Amati

Basavaraj Mallappa Talavar

Basavaraj Arani

Amit Roogi

Pruthvi Shindogi

Somanath Siddaram Bhajantri

Pooja. C. Kolakar

Ramjan D Agasar

N AMIT

Ishwaragouda s patil

Shyam

Bhagyashreezond

Jyoti Siddunavar

AYYAPPA

AKASH

BARIKARA PRADEEPA

MODINSAB

GANESH GOPAL LAMANI

Khushi Ankale

Krutika Shivaji Yaliwal

Eshanye Shashidhar Karabasanawar

Pavitra Bhandari



Mumataj L Nadaf

Reshma Ganesh Lamani

Timmanna

Ningaraj Kobri

SHIVARAJ LAXMANA NEERALAGI

Mounesh

Masalavadada prajwal

Shreenivas

Bhargavi K Karemarennanavar

U ABHISHEKA

Suresh

Tazeem F Shirhatti

Aishwariya

Shreekant Bhimaraya Honamore

Basanagouda

Supreet N Bhajantri

Sevant c malagi

S G USHA

Swati Nagappa Hanumantagol

K shoukath ali

K Shoukath ali

Shivraj sunkad

Veerabhadrayya yaragambalimath



Shreedevi

Savita pudlakatti

Suneela Chawan

Rajesh shetti

Chandrasaha Pujari

K M Suma

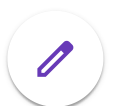
Chaitra Ravindrakumar Balagavi

Chinmayi S

Sahana basavaraj gowda

Ameerkhan rajesab Kagawade

504 more responses are hidden



## E-mail

724 responses

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ayyappaindian@gmail.com

a9265112@gmail.com

sindhukurane1479@gmail.com

pradeedharma@gmail.com

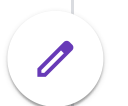
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raghavendramurthybs679@gmail.com

muddipraveen3@gmail.com

shivujadhav10@gmail.com

ashalata37@gmail.com

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ambikachavanambika@gmail.com

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vaishunguttal@gmail.com

391 more responses are hidden



## Register Number

810 responses

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U02AA22A0028

U02AA22A0061

U02AA21A0122

U02AA21A0206

U02AA22A0224

30

U02AA21A0107

U02AA21A0036

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U02AA21A0104

U02AA21A0380

U02AA21A0247

U02AJ22A0704

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U02AA22A0325

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U02AA22A0081

U02AA21A0044

U02AA21A0191

U02AA21A0006

U02AA21A0291

U02AA21A0373

U02AA21A0266



U02AA21A0389

U02AA21A0360

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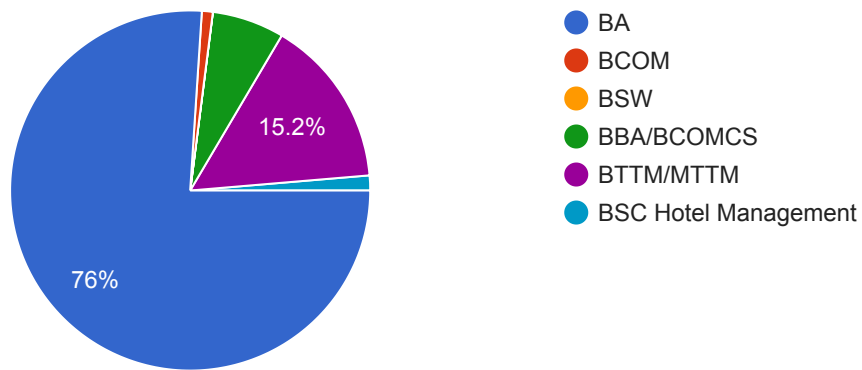
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475 more responses are hidden

### Name of the Programme

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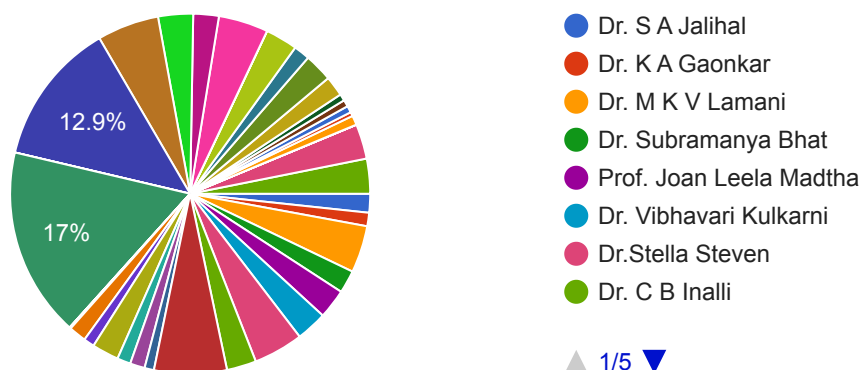
818 responses



### Name of the Teacher

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829 responses



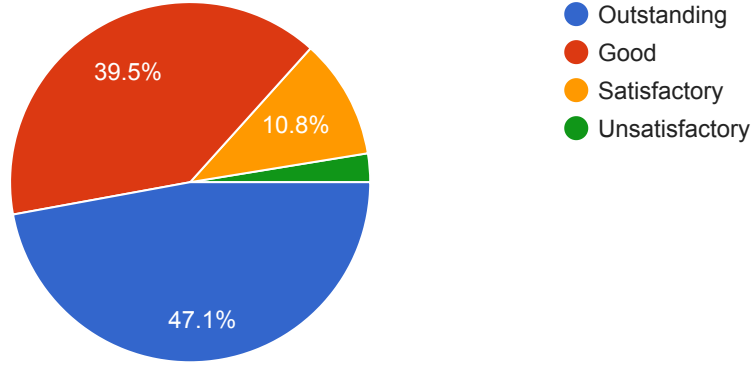
▲ 1/5 ▼



1. Capability of the teacher to make the subject understand. (ವಿಷಯವನ್ನು ತಿಳಿಯುವ ಹಾಗೆ ಕಲಿಸುವ ಸಾಮರ್ಥ್ಯ.)

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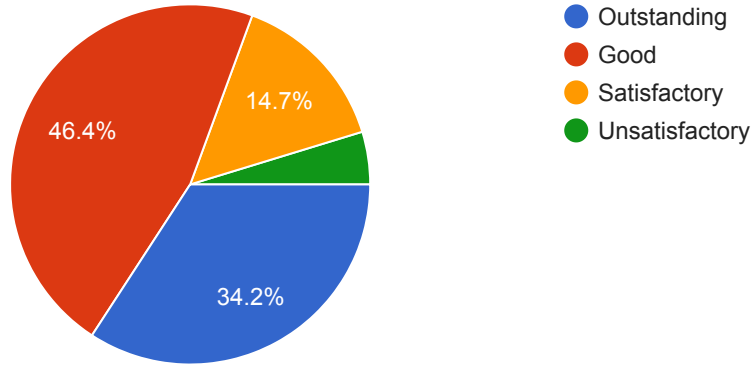
817 responses



2. Completes the prescribed syllabus as per the timetable and term. (ನಿರ್ದಿಷ್ಟಪಡಿಸಿದ ವೇಳಾಪಟ್ಟಿ ಮತ್ತು ಸೆಮಿಸ್ಟರ್ ಅವಧಿಯ ಒಳಗೆ ಪಠ್ಯಕ್ರಮ ಮುಗಿಸುತ್ತಾರೆ.)

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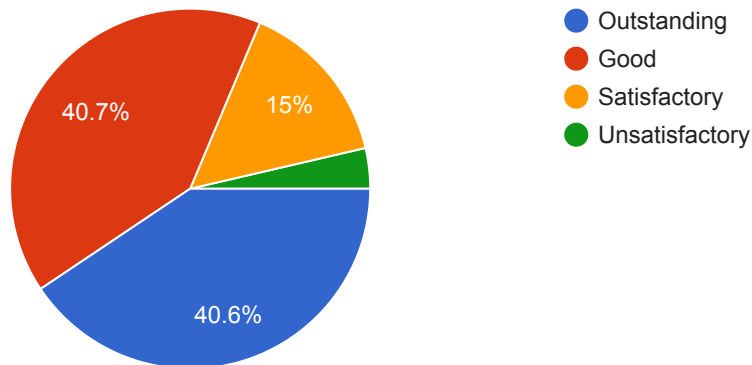
825 responses



3. Begins and ends class on time. (ಪ್ರತಿ ತರಗತಿಯನ್ನು ಸಮಯಕ್ಕೆ ಸರಿಯಾಗಿ ಪ್ರಾರಂಭಿಸುತ್ತಾರೆ ಮತ್ತು ಕೊನೆಗೊಳಿಸುತ್ತಾರೆ.)

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825 responses



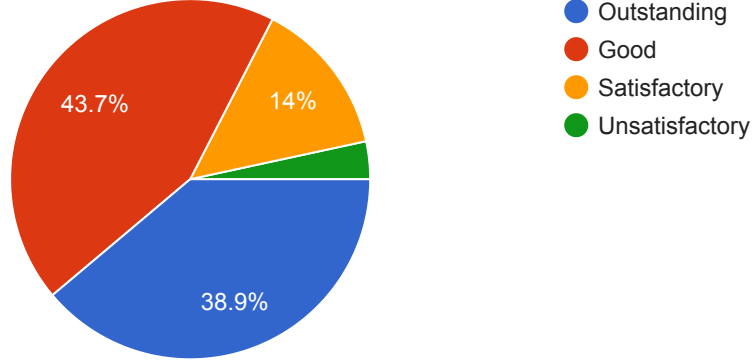




#### 4. Communication, logical presentation and ICT usage by the teacher.

(ಶಿಕ್ಷಕರ ಸಂವಹನ, ತರ್ಕಬದ್ಧವಾಗಿ ವಿಷಯ ಮಂಡನೆಯ ಕೌಶಲಗಳು ಮತ್ತು ಮಾಹಿತಿ ತಂತ್ರಜ್ಞಾನ ತಂತ್ರಗಳ ಬಳಕೆ.)

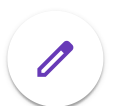
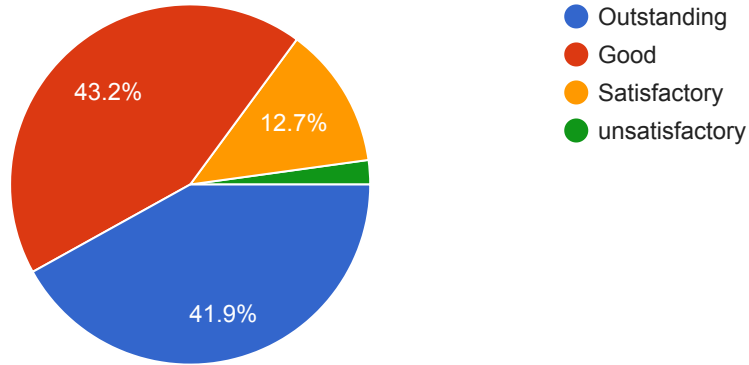
826 responses



#### 5. Integrates course material with reality and provides a broader perspective.

(ಪಠ್ಯವಿಷಯವನ್ನು ವಾಸ್ತವ ಜಗತ್ತಿಗೆ ಸಮೀಕರಿಸಿ, ವಿಶಾಲ ದೃಷ್ಟಿಕೋನ ನೀಡುತ್ತಾರೆ.)

825 responses

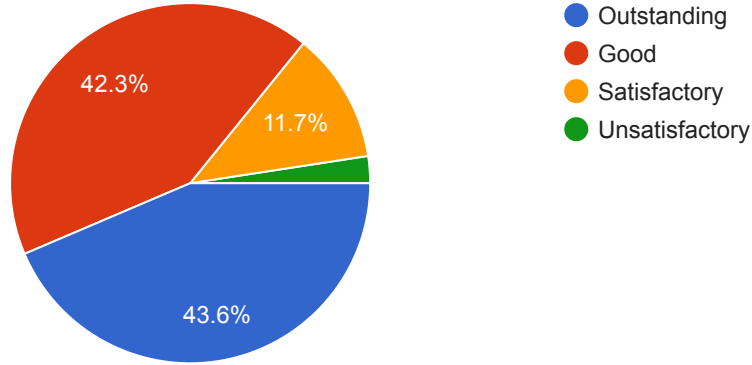




6. Teacher clarifies doubts or answers questions raised by the students. (

ವಿದ್ಯಾರ್ಥಿಗಳು ಕೇಳುವ ಅನುಮಾನ/ಪ್ರಶ್ನೆಗಳನ್ನು ಶಿಕ್ಷಕರು ಸ್ಪಷ್ಟಪಡಿಸುತ್ತಾರೆ.)

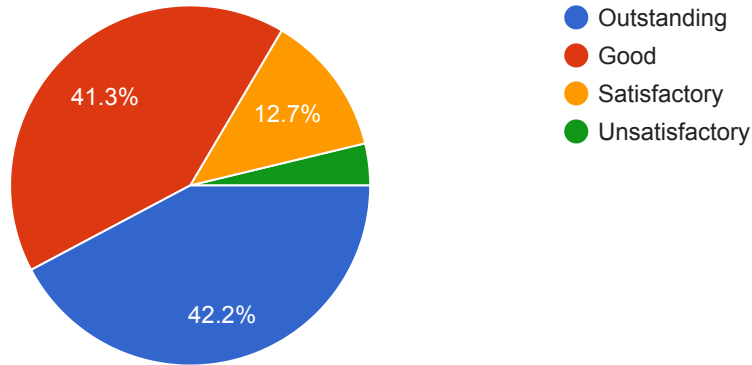
826 responses



7. Teacher is prompt and fair in Internal Assessment. (ಆಂತರಿಕ

ಮೌಲ್ಯಮಾಪನವನ್ನು ಸಮಯೋಚಿತವಾಗಿ ಮತ್ತು ನ್ಯಾಯಯುತವಾಗಿ ನಡೆಸುತ್ತಾರೆ.)

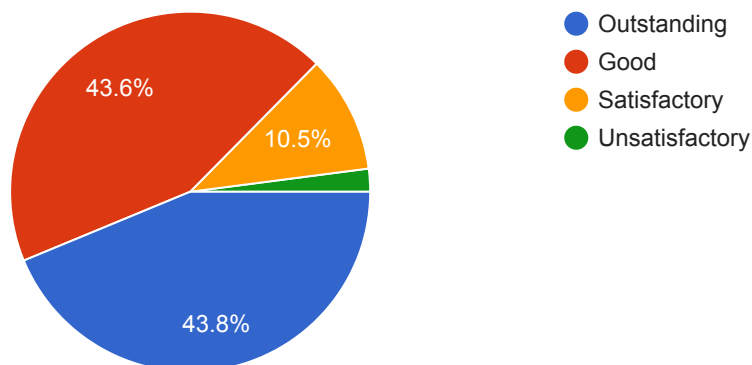
824 responses



8. Treats the students with respect and deals with their problems in a

friendly way. (ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಗೌರವದಿಂದ ಕಂಡು ಅವರ ಸಮಸ್ಯೆಗಳನ್ನು ಸ್ನೇಹಪರವಾಗಿ ಪರಿಹರಿಸುತ್ತಾರೆ .)

825 responses

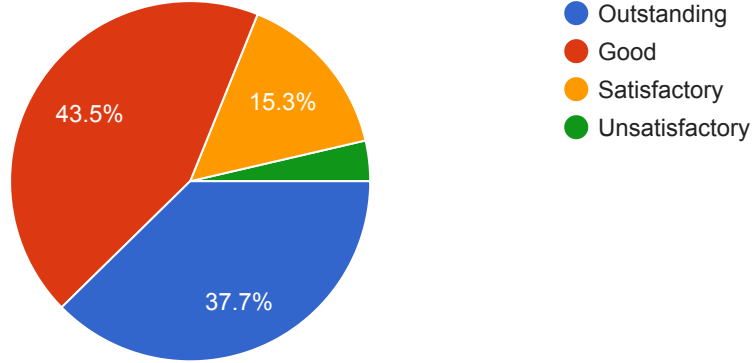




9. The teacher is available beyond the class hours.

(ತರಗತಿಯ ಅವಧಿಯ ನಂತರವೂ ಚರ್ಚೆಗೆ ಲಭ್ಯವಿರುತ್ತಾರೆಯೇ)

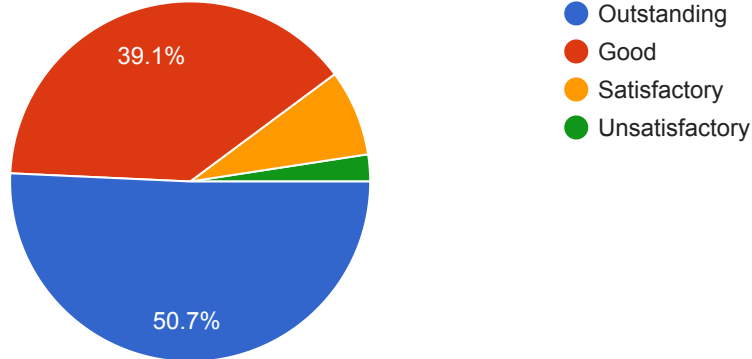
826 responses



10. Sincerity and commitment of your teacher towards her/his

profession. (ತಮ್ಮ ವೃತ್ತಿಯ ಬಗೆಗಿನ ಶಿಕ್ಷಕರ ಪ್ರಾಮಾಣಿಕತೆ ಮತ್ತು ಬದ್ಧತೆ.)

826 responses



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# Curriculum Evaluation by Teachers - 2022-23 (Odd- Semester)

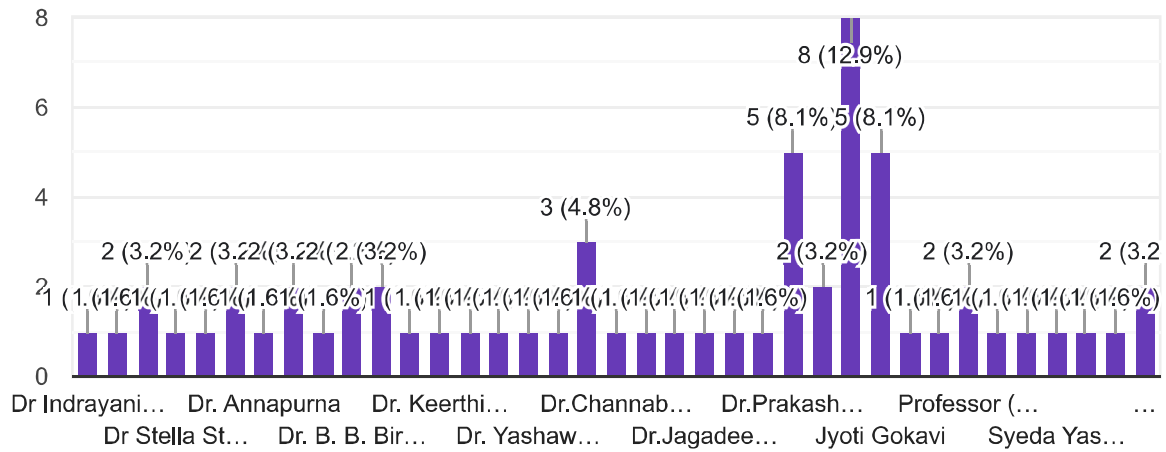
62 responses

[Publish analytics](#)

## Name of the Teacher

[Copy](#)

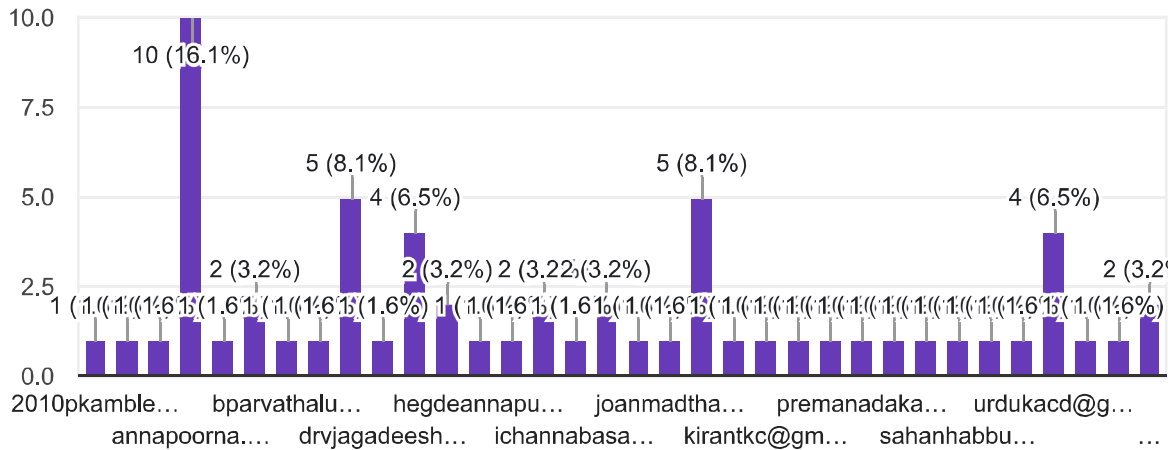
62 responses



## Email

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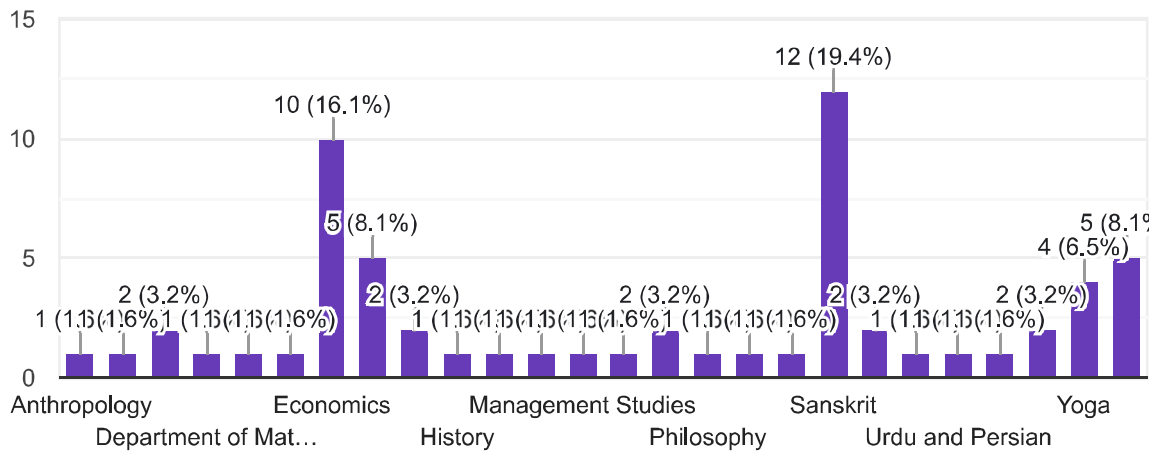
62 responses



# Department

Copy

62 responses



## Name of the Course (Paper Title)

62 responses

History of Hindi language

Development economics

Introduction to yoga and yogic practice

British Literature till 1800

Research Methodology

B. A

Fundamentals of Radio & TV

Ancient, medieval and modern indian history

P-2 : History of urdu literature

Literary Terms and Forms

Indian Literature in English Translation

BBA. ( Management Principles and Practices

Algebra 1 and calculus 1

Algebra-I and Calculus-I

Indian Writing in English

Study of Biography and autobiography.

Study of Urdu poetry.

prose and amp poetry

Prose, poetry amp and essay writing.

B A Political Thought

Sociology of urban life



Argument and theories of error

Foundations of Psychology, Child Psychology, Health Psychology, Social Psychology

Stock Market Operations

Indian Writing in English Translation

Company Law & Secretarial Practice

Numerical analysis

Classical Sanskrit Literature-1 (Prose)

Bcom 1st(AECC) sem Sanskritvangmayamanjusha

Study of Sanskrit Mahakavyas

Bcom 3rd sem(AECC) Short stories from Mahabharata-1

Basic Economics -1

Indian Economy -1

Contemporary Indian Economy

Intermediate Microeconomics

Quantitative Methods for Economics -1

Macro economics

Public Economics

Indian Economy

International Economics

BA Classical Sanskrit literature I ( Poetry)

BA ( Study of Sanskrit Khandakavyas)

BA. Introduction to the study of Sanskrit Literature (Subhashitas)

BA. Basic Sanskrit Literature -1





BA.

Oec. Basic Sanskrit Literature-3.3

Basic Sanskrit Literature-3

Advertising Skills

Business Organisation

BA.P-9, Study of Alankara Shastra-1

BA,P-11, Study of Vyakarana Shastra

015YOG011 Yoga Philosophy

015YOG012

015YOG013

015YOG013 Yoga Therapy

015YOG014

Dramatic Literature

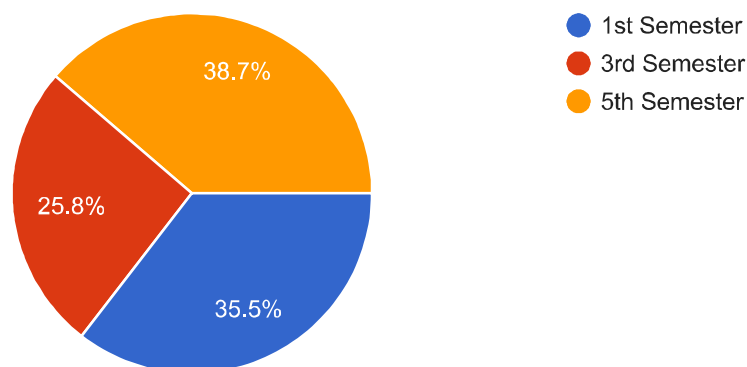
Introduction to yoga and yogic text

Traditional yogic text and human biology I

Semester

 Copy

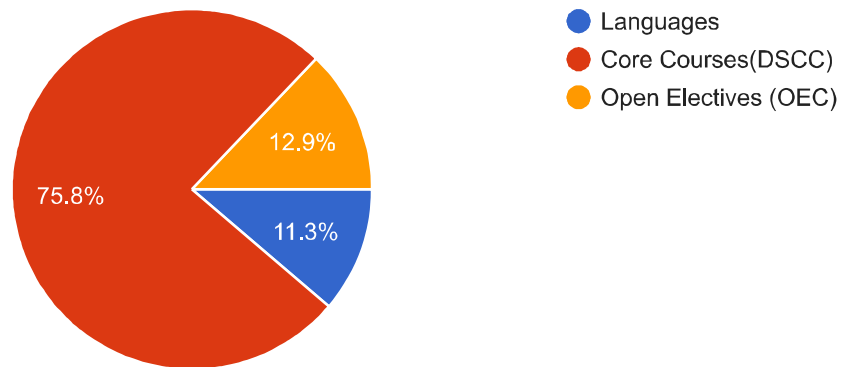
62 responses



## Types of Course

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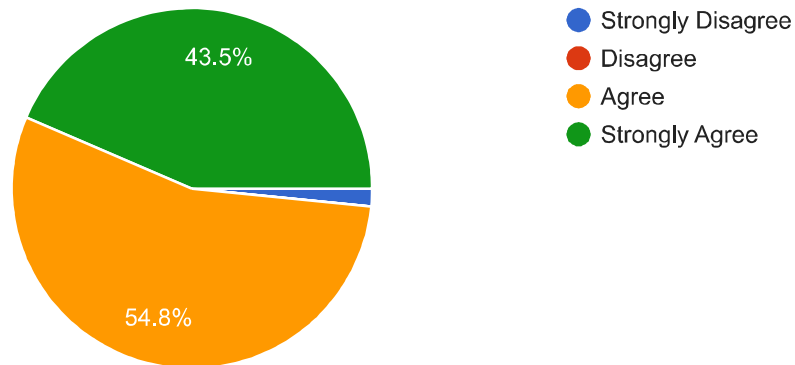
62 responses



## 1. Are the aims and the objectives of the syllabi well defined and clear to teachers and students?

 Copy

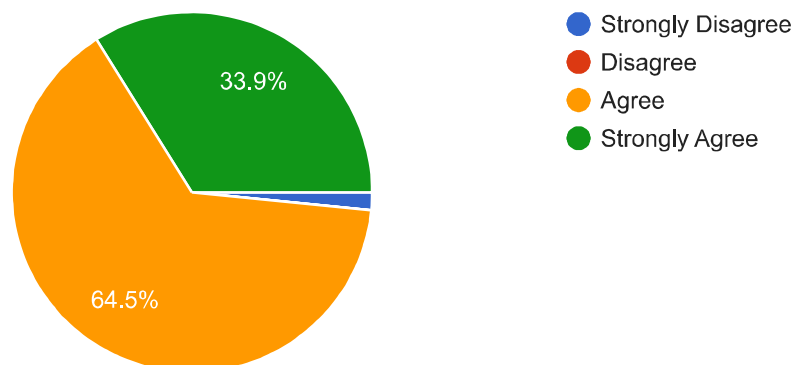
62 responses



## 2. Is the syllabus suitable to the course?

 Copy

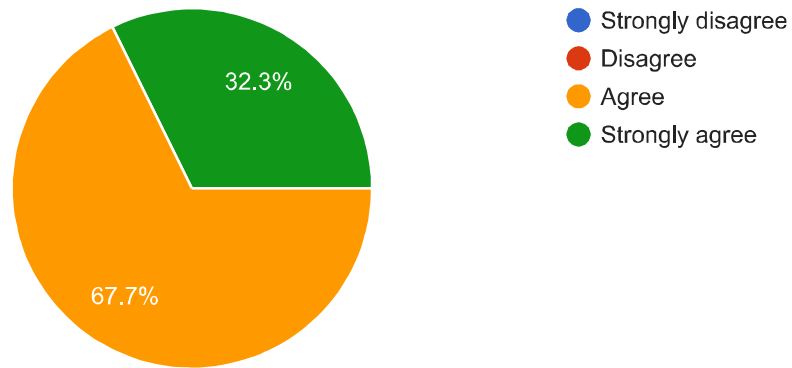
62 responses



3. Is the depth of the course content adequate to have significant learning outcomes?

 Copy

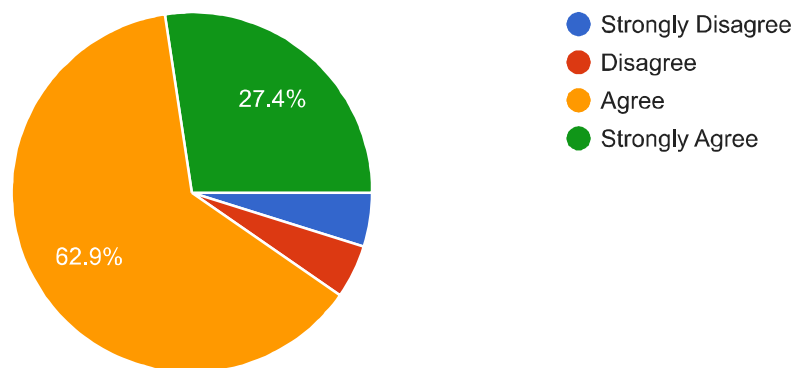
62 responses



4. The timely coverage of syllabus is possible in the mentioned number of hours?

 Copy

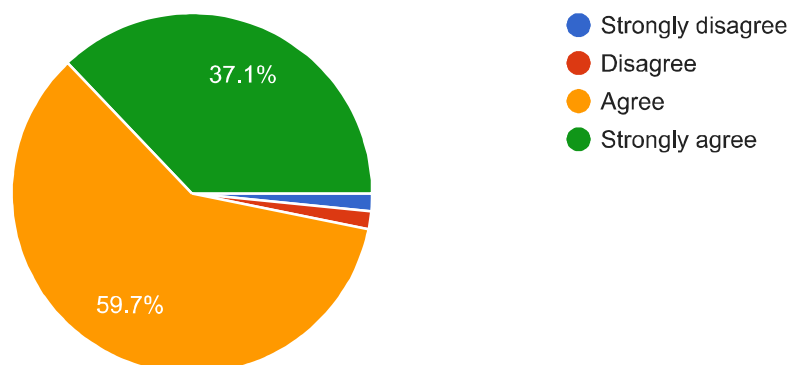
62 responses



5. Are the units/sections in the syllabus properly sequenced?

 Copy

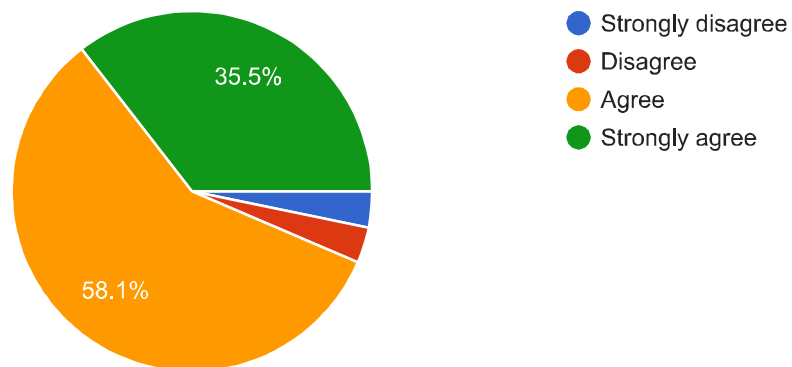
62 responses



6. Is the course content followed by corresponding reference books?

 Copy

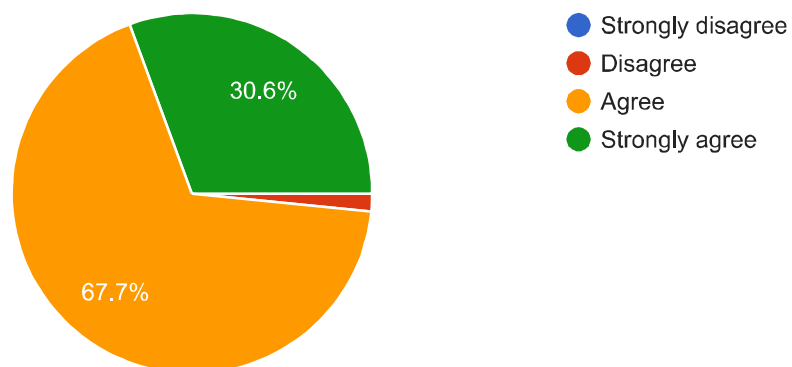
62 responses



7. The programme and curriculum is enriched as compared to similar programme offered by other universities?

 Copy

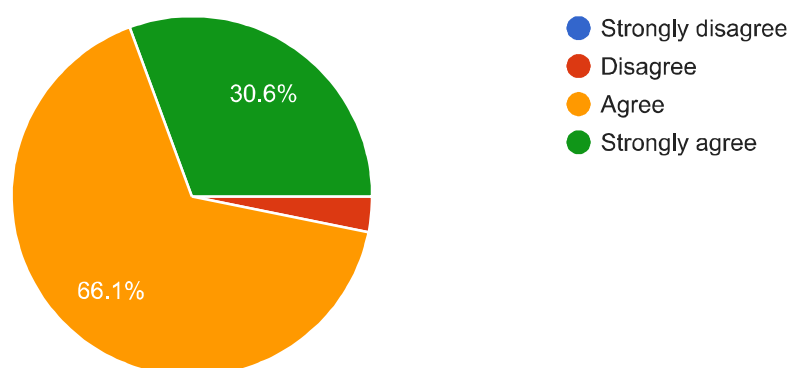
62 responses



8. Syllabus is sufficient to bridge the gap between industry standards, current global scenarios and academics?

 Copy

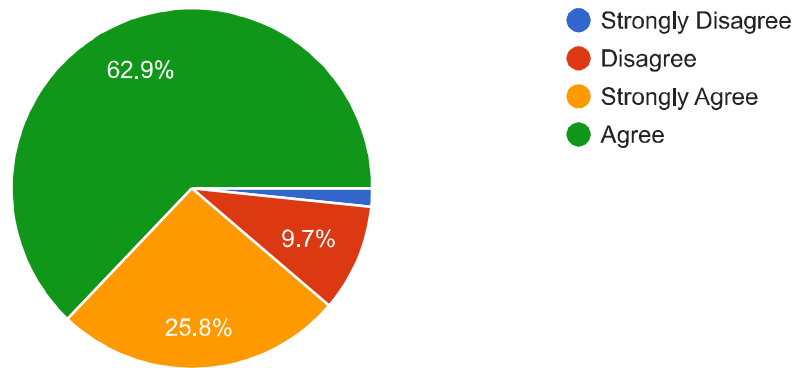
62 responses



9. Does the Course or Programme of Studies carry sufficient number of optionals?

 Copy

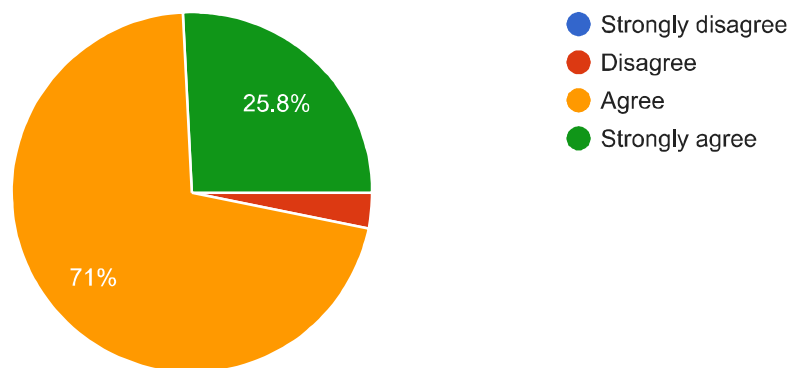
62 responses



10. Are the books listed as reference material relevant, updated and appropriate?

 Copy

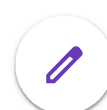
62 responses



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Google Forms





# Curriculum Evaluation by Teachers - 2022-23 (Even- Semester)

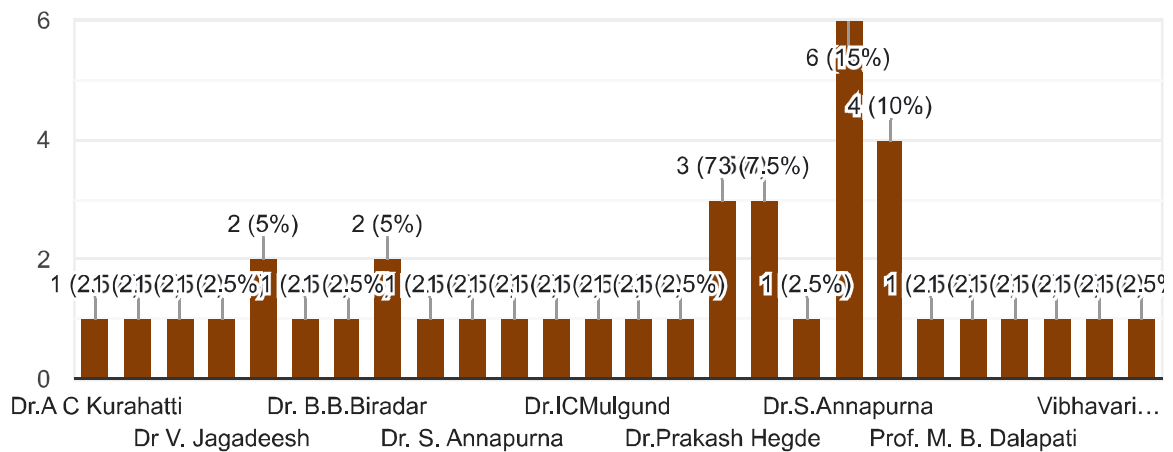
40 responses

[Publish analytics](#)

## Name of the Teacher

[Copy](#)

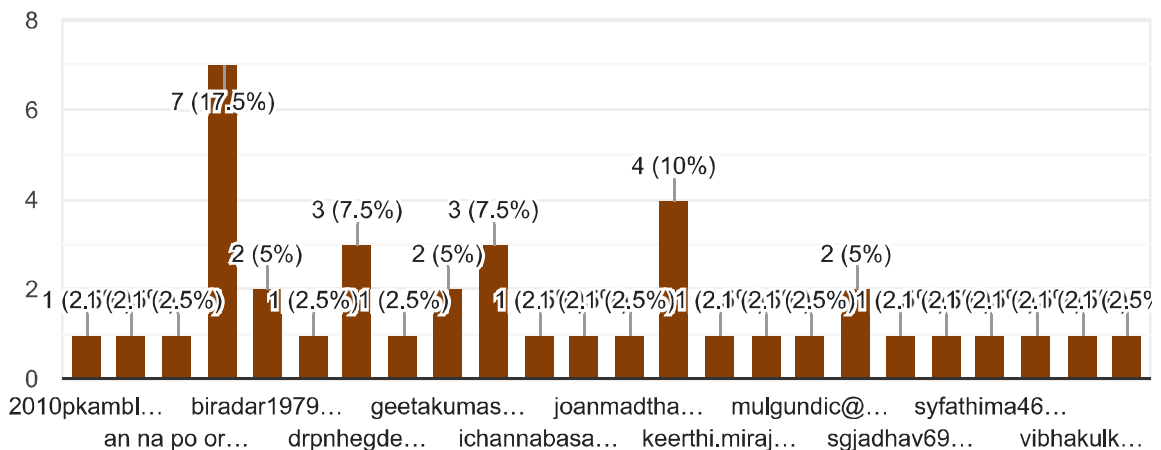
40 responses



## Email

[Copy](#)

40 responses



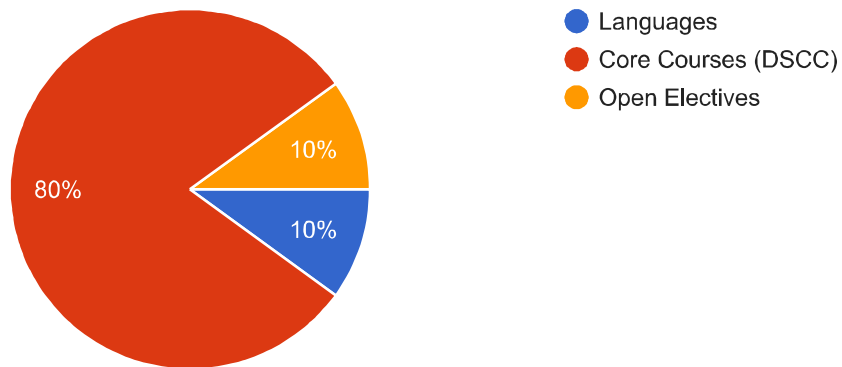




## Type of course

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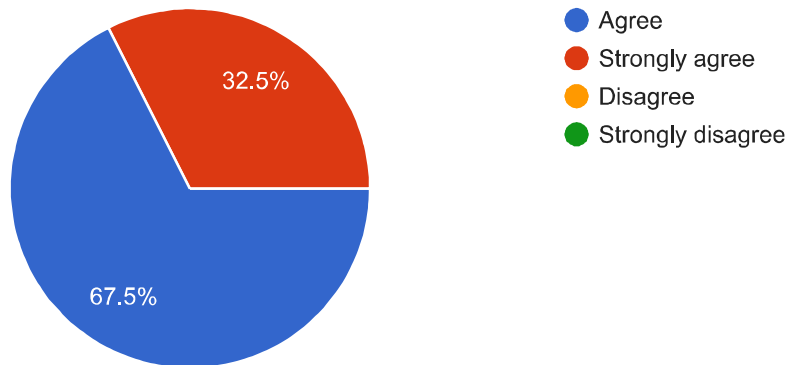
40 responses



## Are the aims and the objectives of the syllabi well defined and clear to the teachers and students?

 Copy

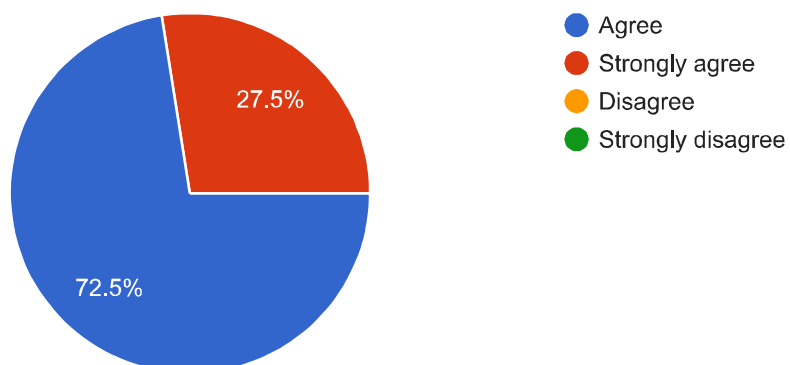
40 responses



## Is the depth of the course content adequate to have significant learning outcomes?

 Copy

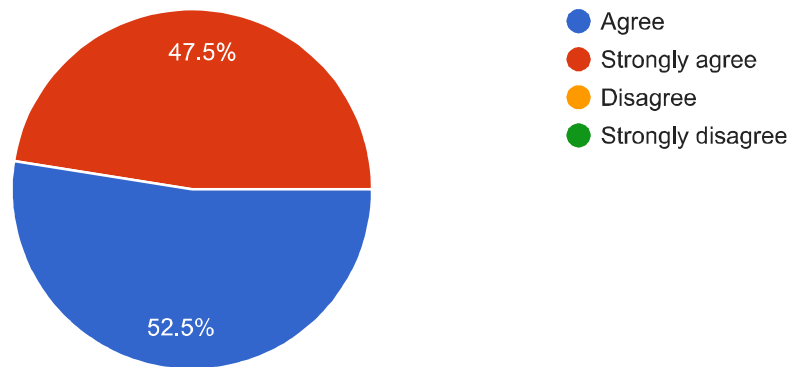
40 responses



### Is the syllabus suitable to the course?

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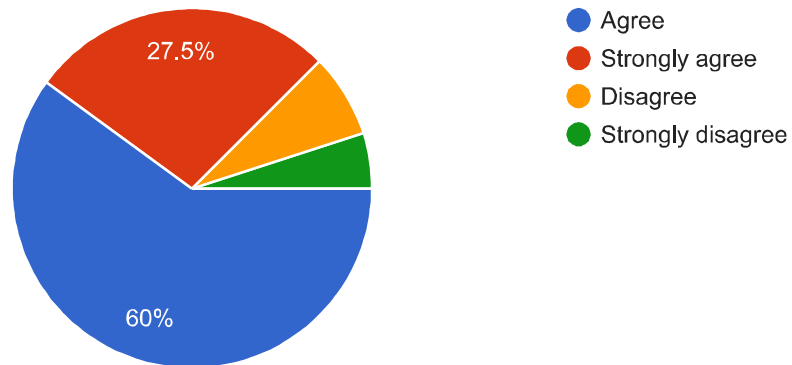
40 responses



### The timely coverage of syllabus is possible in the mentioned number of hours ?

 Copy

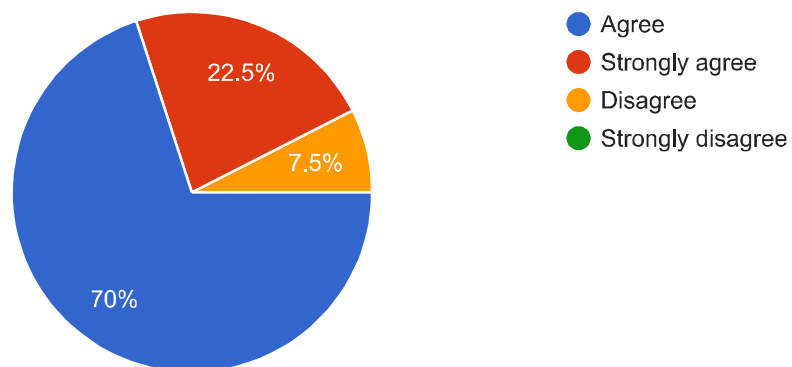
40 responses



### Are the units/sections in the syllabus properly sequenced?

 Copy

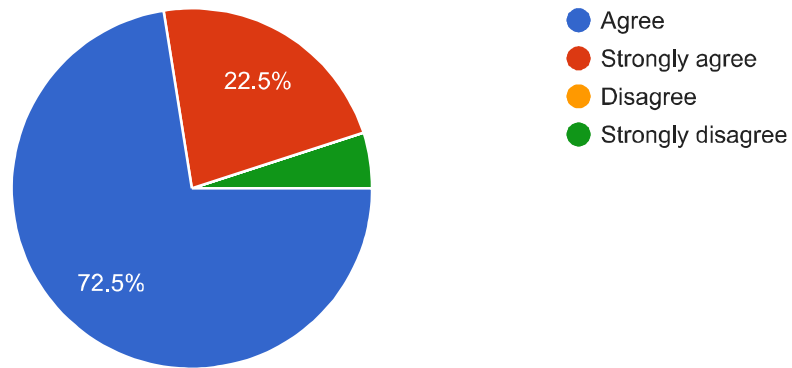
40 responses



Is the course content followed by corresponding reference books/materials?

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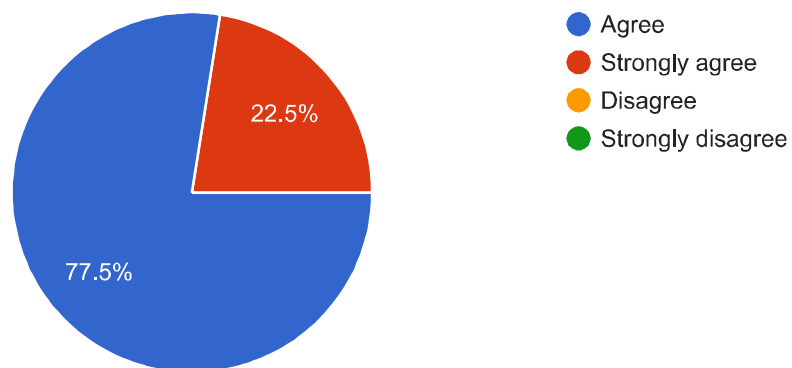
40 responses



The programme and curriculum is enriched as compared to similar programme offered by other universities?

 Copy

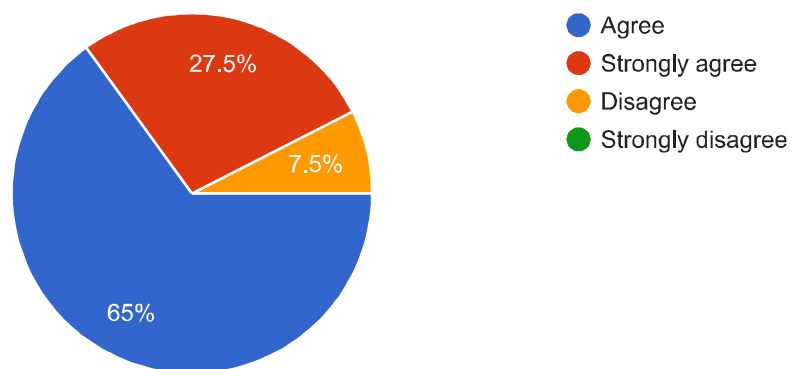
40 responses



Syllabus is sufficient to bridge the gap between industry standards /current global scenarios and academics?

 Copy

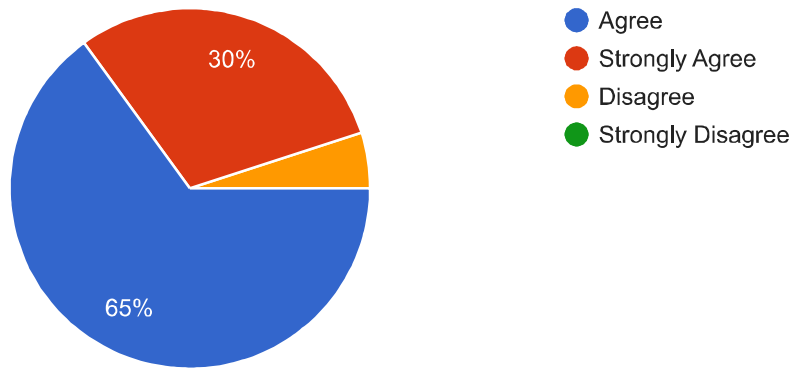
40 responses



Does the course/programme of studies carry sufficient number of optional papers?

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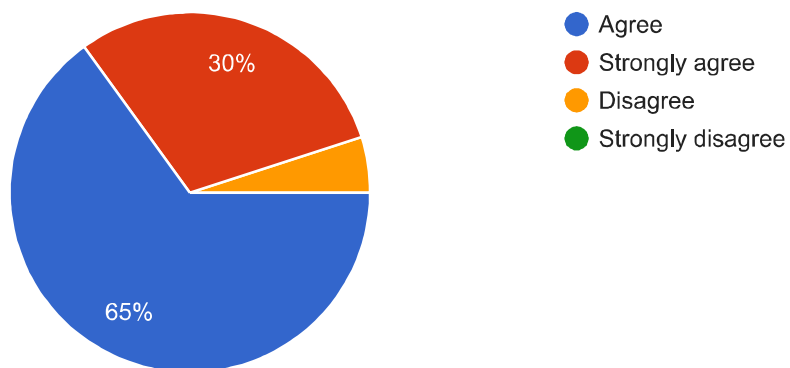
40 responses



Are the books listed as reference materials relevant, updated and appropriate?

 Copy

40 responses

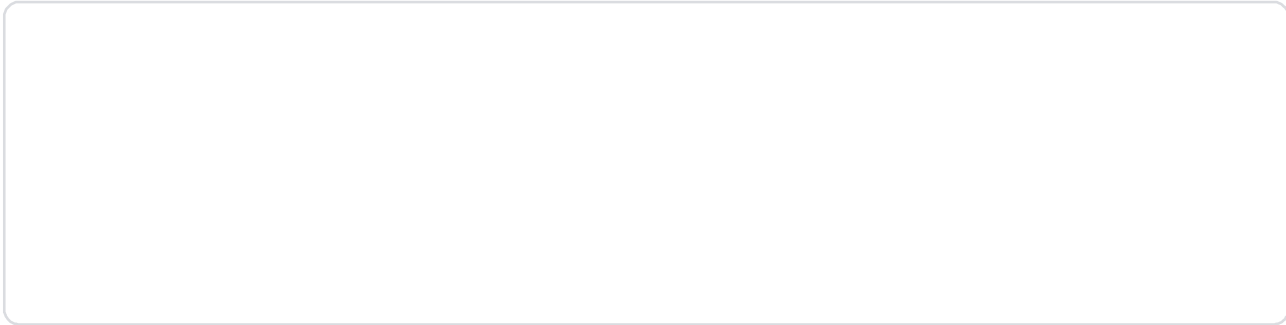


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# Alumni Feedback 2022-23

26 responses

[Publish analytics](#)



Name /ಹೆಸರು \*

26 responses

Rakhesh Badnur

Jamkhandi Gururaj Vamanrao

V Varunraj

Anand

Dharmanna Gotti

Anisha Dindalkopp

Channabasavva Sunkad

Bhoomika M Kuduryala

Rajashekar Laxmanrao Jadar

Sudeep Mulagund

Ramesh Nagur

Anand Sanamani

Sarika

Sahana M Bidrakoppa.

Archana M Bhute

Naveen Doddamani

Bhagyashree N Patil

Nagaveni Kadagad

Kavita M D

Arunkumar Hiraguli

VAMANNA D NAIKAR



Poornima Navalgund

JAFFAR SHAREEF

Nikhil Mitti

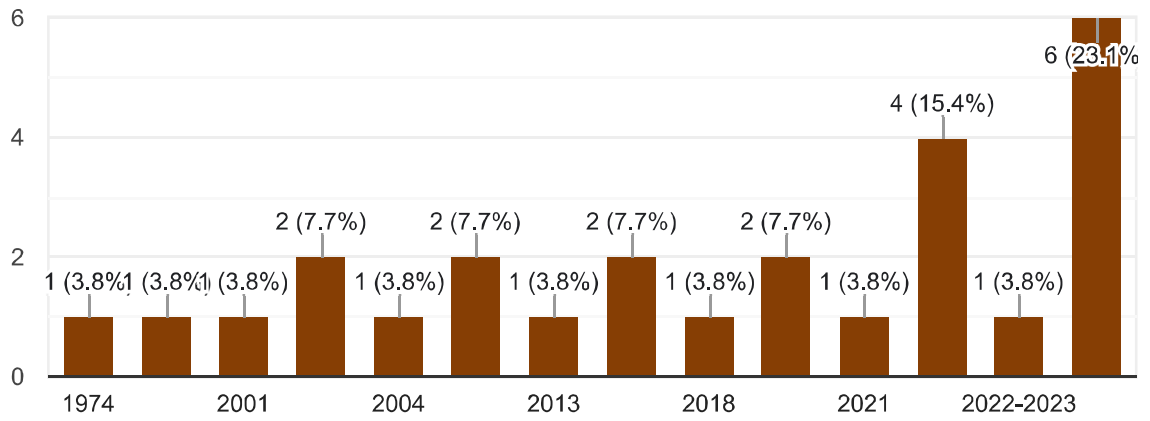
Kartik

Dundappa irappa nijaguli

### Year of Passing out / ಪಾಸಾದ ವರ್ಷ\*

[Copy](#)

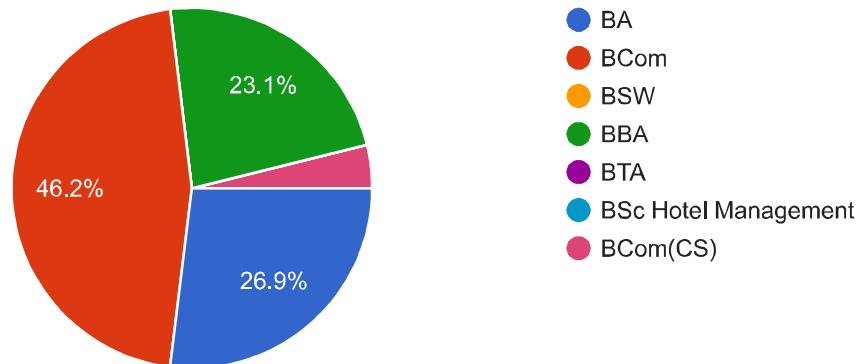
26 responses



### Course studied / ಅಧ್ಯಯನ ಮಾಡಿದ ಕೋರ್ಸ್

[Copy](#)

26 responses





## Present Address with Details / ಈಗಿನ ವಿಳಾಸ \*

26 responses

Gadag

Jamkhandi Buni, opposite PWD inspection bungalow, Belagavi road Dharwad  
Karnataka.580008

Kottur - 583134

Banglore Bommsandra

Hosatti Road Kesaral tota athanj

Malini nagar, Belagavi

Gandhinagar dharwad

Guttal TQ: dist: Haveri

605,Arihant Atria Apartment, 2nd Cross ,Saptapur, Dharwad.

Varanasi

Harnal at post: mukihal Dist: vijaypaur tq: talikoti

Gadag

Raibag

Pala tq :-mundgod di:- karwar (UK)

Yegusa apartments, aazaad colony cross Keshwapur Hubli

At Garbhagudi TQ Harapanahalli district Vijayanagar

Sangolli Rayanna Nagar Dharwad

Kumareshwar housing society Yalaki shettar colony dharwad

Santosh nagar Hubli

7th Cross AECS Layout, A Block, Singasandra 560068 Bengaluru

"NEELAKANTA NILAYA" KALAGHATGI ROAD SARASWATPUR DHARWAD 580002



Mayuri Sunrise Society #302, B wing Wagholi, Pune-412207

HEAD MASTER GHS KADECHUR TQ YADAGIR DIST YADAGIR

Dharwad

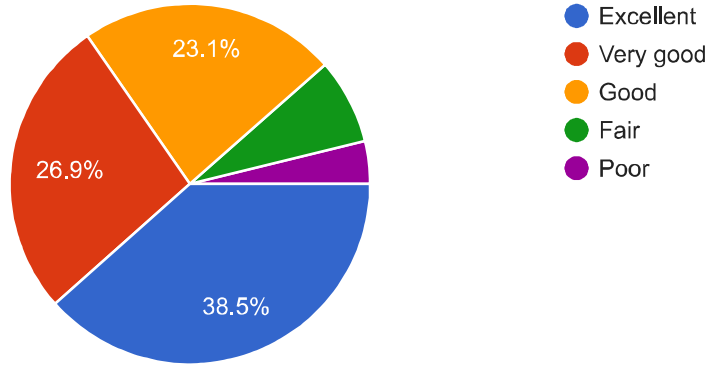
Hubli

C/o naveen stores junipeth ramdurg

### Admission Procedure/ ಪ್ರವೇಶ ಪ್ರಕ್ರಿಯೆ \*

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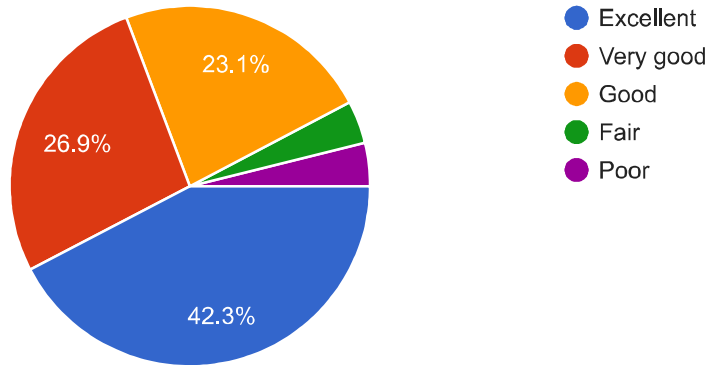
26 responses



### Skill orientation of the courses you learnt/ ನೀವು ಕಲಿತ ಕೋರ್ಸುಗಳ ಕೌಶಲ್ಯಯುಕ್ತತೆ \*

[Copy](#)

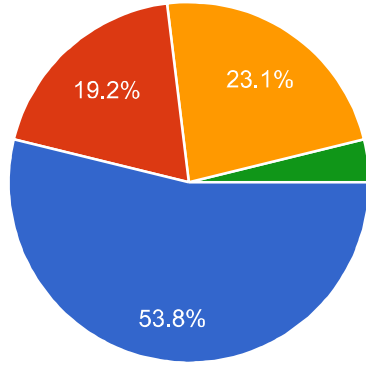
26 responses



### Faculty / ಶಿಕ್ಷಕರು \*

 Copy

26 responses

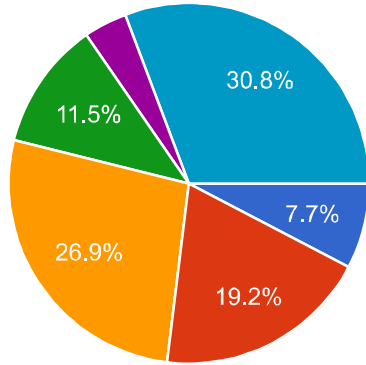


- Excellent
- Very good
- Good
- Fair
- Poor

### Hostel Facilities/ ಹಾಸ್ಟೆಲ್ ಸೌಲಭ್ಯಗಳು \*

 Copy

26 responses

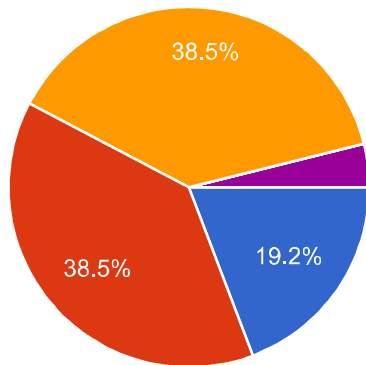


- Excellent
- Very good
- Good
- Fair
- Poor
- Not Applicable

### Canteen Facilities / ಕ್ಯಾಂಟೀನ ಸೌಲಭ್ಯಗಳು \*

 Copy

26 responses



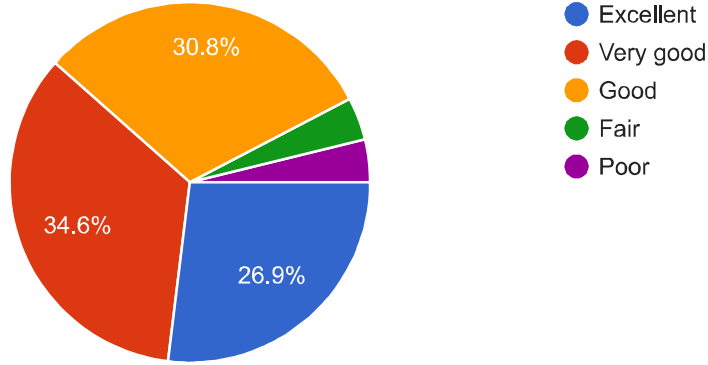
- Excellent
- Very good
- Good
- Fair
- Poor



### Health facilities / ಆರೋಗ್ಯ ಸೌಲಭ್ಯಗಳು \*

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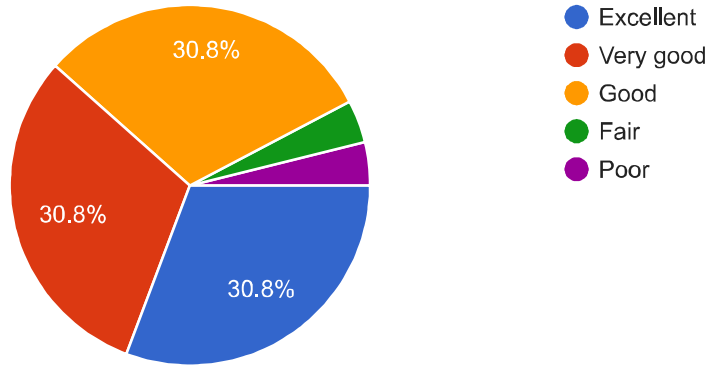
26 responses



### Infrastructure & Lab facilities / ಮೂಲಸೌಕರ್ಯ ಮತ್ತು ಪ್ರಯೋಗಾಲಯ ಸೌಲಭ್ಯಗಳು \*

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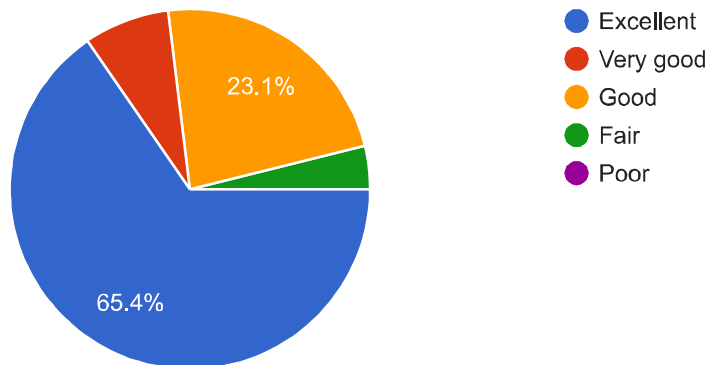
26 responses



### Library resources / ಗ್ರಂಥಾಲಯ ಸಂಪನ್ಮೂಲಗಳು \*

 Copy

26 responses

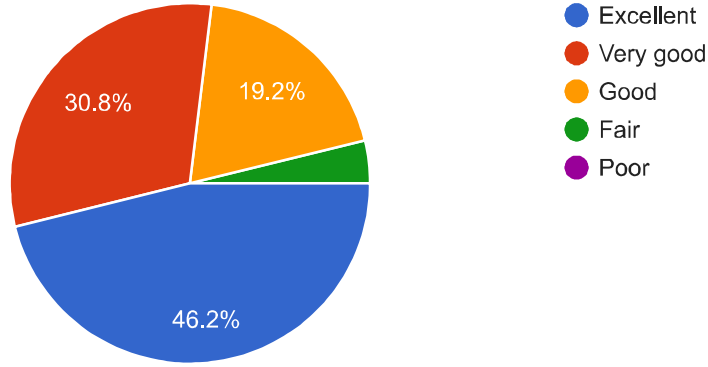


Learning experience in terms of teaching and learning/ ಬೋಧನೆ ಮತ್ತು

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ಕಲಿಕೆಗೆ ಸಂಬಂಧಿಸಿದ ಒಟ್ಟಾರೆ ಅನುಭವ \*

26 responses

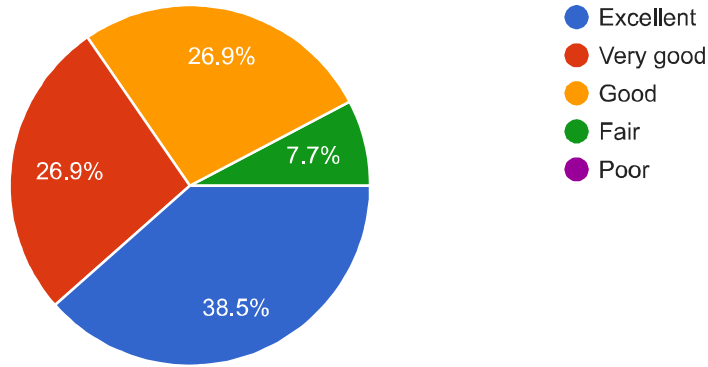


Relevance of the course studied to the real life/ application / ನಿಜ ಜೀವನದ

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ಅನ್ವಯಿಕತೆಗೆ ಅಧ್ಯಯನ ಮಾಡಿದ ಕೋರ್ಸಿನ ಪ್ರಸ್ತುತತೆ \*

26 responses

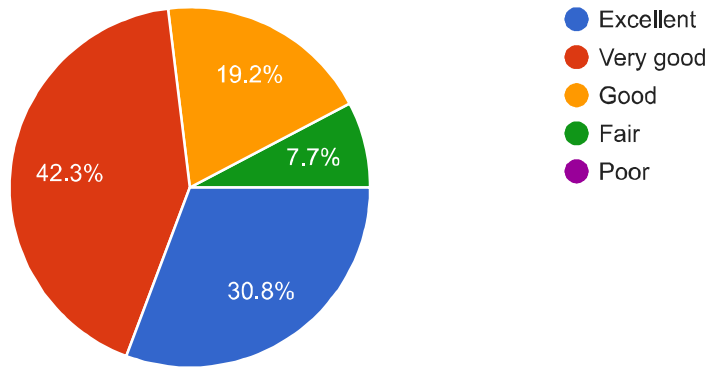


Content learnt in relation to your current job/ ನಿಮ್ಮ ಈಗಿನ ಕೆಲಸಕ್ಕೆ

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ಸಂಬಂಧಿಸಿದಂತೆ ಕಲಿತ ವಿಷಯದ ಪ್ರಸ್ತುತತೆ \*

26 responses

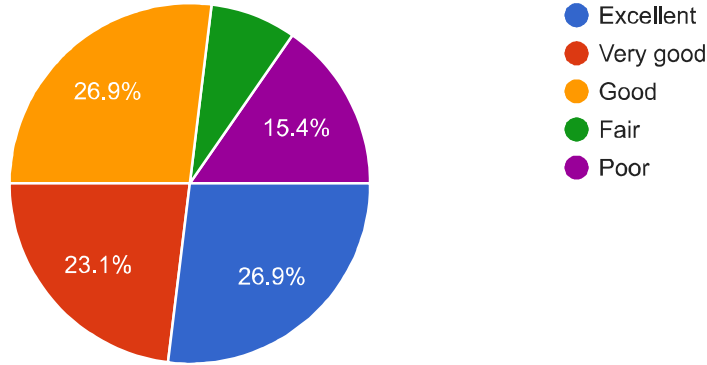


Industry/Field/Library/Laboratory visits /  
ಗ್ರಂಥಾಲಯ/ಪ್ರಯೋಗಾಲಯಗಳಿಗೆ ಭೇಟಿ \*

ಉದ್ಯಮ/ಕ್ಷೇತ್ರ ಕಾರ್ಯ/

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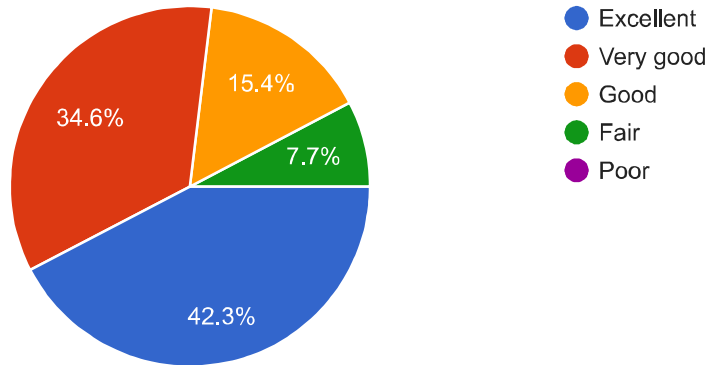
26 responses



Overall rating of academic programs/ ಶೈಕ್ಷಣಿಕ ಕಾರ್ಯಕ್ರಮಗಳ ಒಟ್ಟಾರೆ ರೇಟಿಂಗ್ \*

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26 responses



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